

Brennen Elementary

4438 Devereaux Rd.
Columbia, South Carolina 29205

Grades	PK-5 Elementary School	
Enrollment	725 Students	
Principal	Marian Crum-Mack, Ph.D.	803-738-7204
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Lane Quinn	803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	40	12	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Good	Unsatisfactory	No

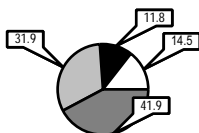
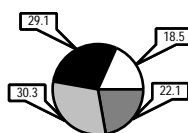
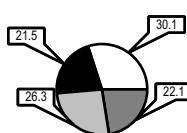
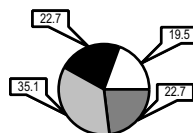
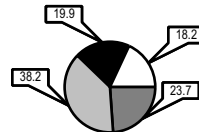
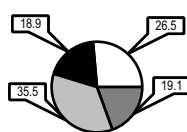
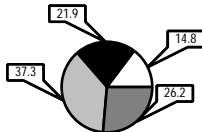
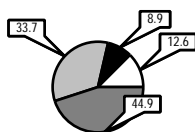
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	391	97.4	13.6	33.0	41.7	11.6	65.8	Yes	Yes
Gender									
Male	191	97.4	16.6	34.3	39.1	10.1	62.1	N/A	N/A
Female	200	97.5	10.8	31.8	44.3	13.1	69.3	N/A	N/A
Racial/Ethnic Group									
White	208	99.0	4.1	23.6	54.4	17.9	85.6	Yes	Yes
African American	143	95.1	26.8	46.3	23.6	3.3	39.0	Yes	Yes
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	40.0	40.0	20.0	0.0	26.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	99.7	10.3	32.7	44.2	12.8	70.2	N/A	N/A
Disabled	45	80.0	45.5	36.4	18.2	0.0	24.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	391	97.4	13.6	33.0	41.7	11.6	65.8	N/A	N/A
English Proficiency									
Limited English Proficient	33	97.0	23.8	42.9	28.6	4.8	42.9	I/S	I/S
Non-Limited English Proficient	358	97.5	13.0	32.4	42.6	12.0	67.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	157	93.6	27.4	45.3	24.8	2.6	38.5	Yes	Yes
Full-pay meals	234	100.0	6.6	26.8	50.4	16.2	79.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	391	98.5	18.1	30.7	22.7	28.4	60.1	Yes	Yes
Gender									
Male	191	98.4	17.5	28.7	21.1	32.7	60.8	N/A	N/A
Female	200	98.5	18.6	32.8	24.3	24.3	59.3	N/A	N/A
Racial/Ethnic Group									
White	208	99.0	6.7	22.1	29.7	41.5	80.0	Yes	Yes
African American	143	97.2	34.9	42.9	11.9	10.3	31.7	Yes	Yes
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	26.7	53.3	13.3	6.7	26.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	100.0	14.7	30.1	23.7	31.4	64.4	N/A	N/A
Disabled	45	86.7	47.2	36.1	13.9	2.8	22.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	391	98.5	18.1	30.7	22.7	28.4	60.1	N/A	N/A
English Proficiency									
Limited English Proficient	33	100.0	23.8	42.9	19.0	14.3	47.6	I/S	I/S
Non-Limited English Proficient	358	98.3	17.7	30.0	22.9	29.4	60.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	157	96.2	35.8	42.5	14.2	7.5	31.7	Yes	Yes
Full-pay meals	234	100.0	8.8	24.6	27.2	39.5	75.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	391	99.0	30.2	26.5	22.2	21.1	43.3
Gender							
Male	191	99.0	27.7	26.6	20.2	25.4	45.7
Female	200	99.0	32.6	26.4	24.2	16.9	41.0
Racial/Ethnic Group							
White	208	99.0	14.7	24.4	28.9	32.0	60.9
African American	143	99.3	52.8	28.3	13.4	5.5	18.9
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	46.7	40.0	13.3	0.0	13.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	346	99.7	26.6	27.2	22.8	23.4	46.2
Disabled	45	93.3	59.0	20.5	17.9	2.6	20.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	391	99.0	30.2	26.5	22.2	21.1	43.3
English Proficiency							
Limited English Proficient	33	97.0	42.9	42.9	14.3	0.0	14.3
Non-Limited English Proficient	358	99.2	29.4	25.5	22.7	22.4	45.2
Socio-Economic Status							
Subsidized meals	157	97.5	56.9	27.6	11.4	4.1	15.4
Full-pay meals	234	100.0	15.8	25.9	28.1	30.3	58.3

Social Studies							
All Students	391	99.0	19.4	36.5	21.9	22.2	44.2
Gender							
Male	191	99.0	16.2	33.5	23.1	27.2	50.3
Female	200	99.0	22.5	39.3	20.8	17.4	38.2
Racial/Ethnic Group							
White	208	99.0	8.1	33.5	27.4	31.0	58.4
African American	143	99.3	34.6	44.9	11.8	8.7	20.5
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	46.7	20.0	13.3	20.0	33.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	346	99.7	16.0	36.5	23.1	24.4	47.4
Disabled	45	93.3	46.2	35.9	12.8	5.1	17.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	391	99.0	19.4	36.5	21.9	22.2	44.2
English Proficiency							
Limited English Proficient	33	97.0	38.1	19.0	19.0	23.8	42.9
Non-Limited English Proficient	358	99.2	18.2	37.6	22.1	22.1	44.2
Socio-Economic Status							
Subsidized meals	157	97.5	39.8	38.2	12.2	9.8	22.0
Full-pay meals	234	100.0	8.3	35.5	27.2	28.9	56.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	128	100.0	6.3	16.1	54.5	23.2	77.7
	4	130	100.0	6.8	34.2	51.3	7.7	59.0
	5	128	100.0	13.0	45.2	36.5	5.2	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	98.4	9.8	32.1	47.3	10.7	58.0
	4	129	96.1	14.4	17.1	49.5	18.9	68.5
	5	134	97.8	16.4	48.4	29.5	5.7	35.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	128	100.0	11.6	36.6	26.8	25.0	51.8
	4	130	100.0	14.5	26.5	25.6	33.3	59.0
	5	128	100.0	18.3	35.7	20.9	25.2	46.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	99.2	19.6	34.8	20.5	25.0	45.5
	4	129	96.9	12.5	23.2	25.0	39.3	64.3
	5	134	99.3	21.8	33.9	22.6	21.8	44.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	128	100.0	22.3	27.7	32.1	17.9	50.0
	4	130	99.2	21.6	35.3	19.0	24.1	43.1
	5	128	100.0	26.1	24.3	20.9	28.7	49.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	99.2	33.9	31.3	21.4	13.4	34.8
	4	129	98.4	17.5	20.2	26.3	36.0	62.3
	5	134	99.3	38.4	28.0	19.2	14.4	33.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	128	100.0	11.6	37.5	21.4	29.5	50.9
	4	130	99.2	13.8	42.2	28.4	15.5	44.0
	5	128	100.0	25.2	33.0	20.0	21.7	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	128	99.2	15.2	38.4	25.0	21.4	46.4
	4	129	98.4	12.3	28.1	28.1	31.6	59.6
	5	134	99.3	29.6	42.4	13.6	14.4	28.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 725)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.8%	No change	1.9%	2.8%
Attendance rate	97.0%	Up from 96.7%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	Down from 2.9%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 2.1%	0.1%	0.0%
Eligible for gifted and talented	34.3%	Up from 30.2%	17.7%	10.4%
On academic plans	16.9%	N/AV	25.4%	33.6%
On academic probation	10.3%	N/AV	2.0%	1.0%
With disabilities other than speech	8.0%	Up from 7.3%	7.4%	7.5%
Older than usual for grade	0.6%	Down from 0.7%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	66.7%	Up from 64.8%	57.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.7%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	0.0%	0.0%
Teachers returning from previous year	91.9%	Down from 95.4%	89.3%	87.3%
Teacher attendance rate	95.0%	Up from 94.7%	94.7%	94.9%
Average teacher salary	\$47,888	Up 0.6%	\$44,120	\$42,485
Prof. development days/teacher	8.9 days	Up from 6.2 days	11.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.7 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.1%	Down from 90.5%	90.3%	89.7%
Dollars spent per pupil*	\$6,587	Up 7.9%	\$6,008	\$6,557
Percent of expenditures for teacher salaries*	76.9%	Down from 78.5%	65.8%	64.0%
Percent of expenditures for instruction*	82.2%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.3%	Up from 95.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brennen Elementary School continues to be a flagship for elementary education throughout South Carolina. The school is situated in a residential section of Columbia and serves approximately 700 students in grades K through 5. Brennen's greatest strengths come from its excellent student achievement, strong parent and community support, community outreach, and continuous professional development.

We are proud of the academic honors that came to us at Brennen during school year 2005-06. For the 5th consecutive year, we earned the rating of Excellent on the SC School Report Card. We also maintained our Palmetto Gold status for the 5th year. In addition, the State Department of Education recognized us as a school in the top 10% of PACT scores in the state, which allowed us to be represented as a Showcase school.

Our parent and community support is quite impressive. The PTO sponsored its 3rd fund-raising auction, raising over \$30,000 during that one evening and attracting approximately 250 attendees. Profits from the evening were used to purchase 5 more Smart Boards (to bring our total to 11) and a new kiln for our art classroom, as well as to provide stipends for teachers to attend summer training, and needed instructional supplies for classrooms. Among the PTO activities that regularly bring in several hundred attendees are events such as Harvest Happening, Spring Supper, Back-to-School Bash, Walk Your Child to School Day, Grandparents' Day, Doughnuts for Dads and Muffins for Moms. Our neighborhood Kilbourne Park Baptist Church members assist at PTO activities, serve as volunteers, and allow us to have our 5th Grade Promotion Ceremony in their gym. USC's Foreign Language department has continued to provide German instruction to interested students in one of our after-school programs. Among other community organizations that are actively involved with Brennen are local chapters of the Sertoma Club and American Heart Association, CiCi's Pizza, Red Wing Rollerway and Temple Baptist Church.

Students at Brennen are consistently involved in community outreach. For example, our Big-Hearted Bulldogs raised over \$1,500 and collected more than 100 boxes of shoes and clothes for Hurricane Katrina relief. Our 2nd graders did chores and raised money to purchase food for Harvest Hope Food Bank, and our Dog/Cat Food Drive netted two carloads of products for ShelterCare Animal Shelter.

In much the same way, we have continued our emphasis on professional development. We fully implemented Stage One of ITI (Integrated Thematic Instruction) and provided training and coaching for our faculty and staff. Stage One focuses on the physical and emotional environment of the school. As we move into Stage Two, curriculum and instruction issues will be addressed.

All of us associated with Brennen Elementary School are proud of our 55-year history of academic excellence and have pride in the outstanding elementary school experience that we provide for our students.

Marian Crum-Mack, Ph.D., Principal
Grant Phillips, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	117	94
Percent satisfied with learning environment	93.6%	84.5%	86.8%
Percent satisfied with social and physical environment	100.0%	81.0%	91.4%
Percent satisfied with school-home relations	100.0%	86.3%	82.6%

*Only students at the highest elementary school grade level at this school and their parents were included.